

Importance of learner evidence in Open Badges

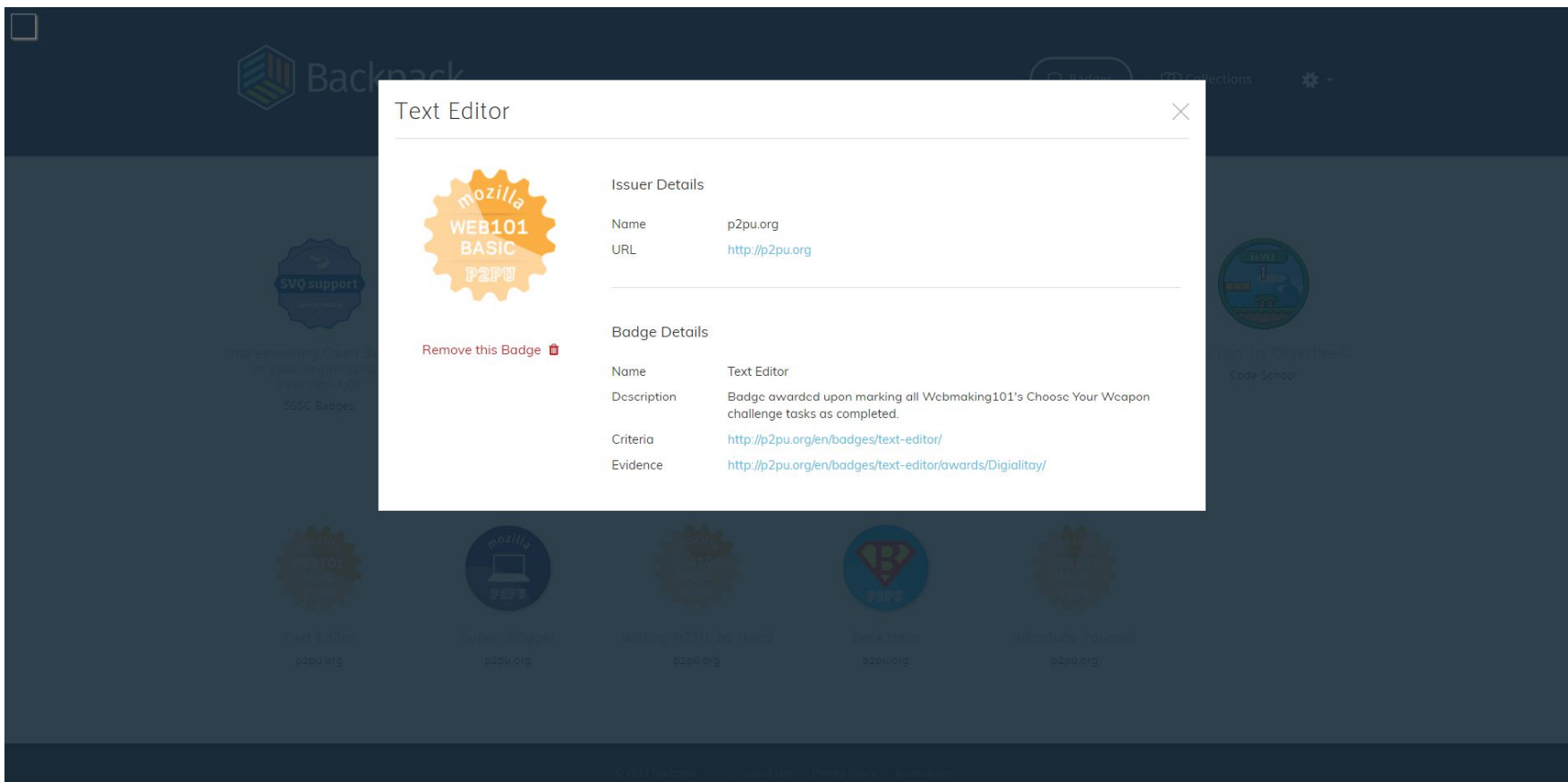
Robert Stewart

Learning and Development Adviser

@DigialiTay | #FSF2017



People expect Open Badges to contain a link to unique evidence from the learner



The screenshot displays a user interface for managing digital badges. A modal window titled "Text Editor" is open, showing details for a badge issued by p2pu.org. The badge itself is a yellow gear-shaped icon with the text "mozilla WEB101 BASIC P2PU". Below the badge is a "Remove this Badge" button with a red trash icon. The modal contains the following information:

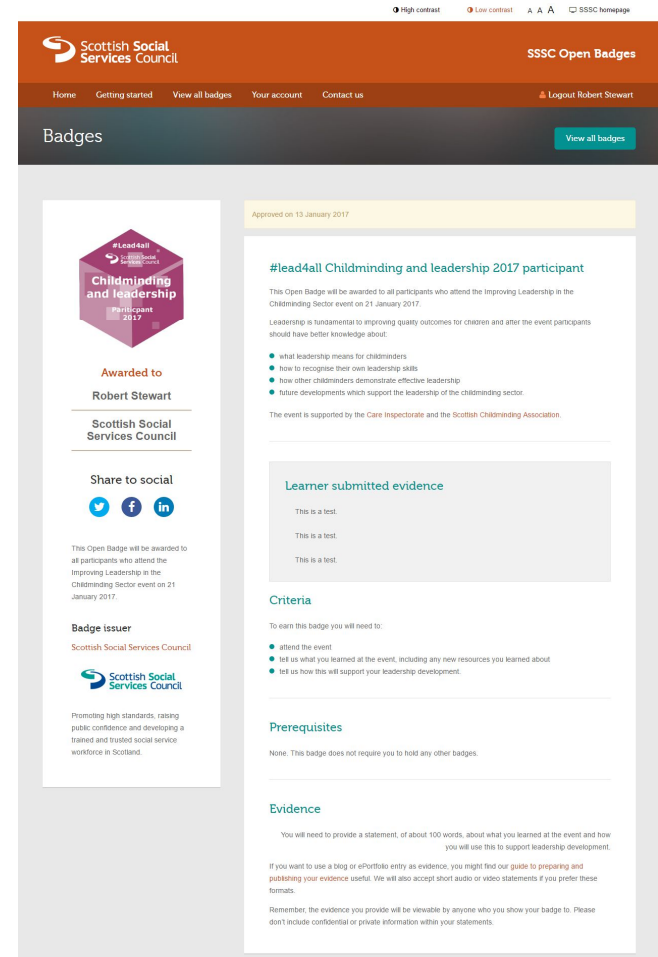
Issuer Details	
Name	p2pu.org
URL	http://p2pu.org

Badge Details	
Name	Text Editor
Description	Badge awarded upon marking all Webmaking101's Choose Your Weapon challenge tasks as completed.
Criteria	http://p2pu.org/en/badges/text-editor/
Evidence	http://p2pu.org/en/badges/text-editor/awards/Digitalitay/

The background interface shows a grid of other badges, including "SVQ support", "Text Editor", "Super Badger", "Writing HTML Headers", "Data Hero", and "Introduction Yourself".

Evidence keeps Open Badges open

- Evidence allows third parties to verify that the learner meets the badge criteria.
- Evidence, not the badge, will be required by professional bodies and regulators as evidence of continuous learning.
- Evidence allows learners to collect and build up a clearer picture of their learning.
- Evidence might play a part in any future recognition of prior learning.



High contrast Low contrast A A A SSSC homepage

Scottish Social Services Council SSSC Open Badges

Home Getting started View all badges Your account Contact us Logout Robert Stewart

Badges View all badges

Approved on 13 January 2017

#Lead4all Childminding and leadership 2017 participant

Awarded to
Robert Stewart

Scottish Social Services Council

Share to social

This Open Badge will be awarded to all participants who attend the Improving Leadership in the Childminding Sector event on 21 January 2017.

Badge issuer
Scottish Social Services Council

Promoting high standards, raising public confidence and developing a trained and trusted social service workforce in Scotland.

#Lead4all Childminding and leadership 2017 participant

This Open Badge will be awarded to all participants who attend the Improving Leadership in the Childminding Sector event on 21 January 2017.

Leadership is fundamental to improving quality outcomes for children and after the event participants should have better knowledge about:

- what leadership means for childminders
- how to recognise their own leadership skills
- how other childminders demonstrate effective leadership
- future developments which support the leadership of the childminding sector

The event is supported by the Care Inspectorate and the Scottish Childminding Association.

Learner submitted evidence

This is a test.
This is a test.
This is a test.

Criteria

To earn this badge you will need to:

- attend the event
- let us what you learned at the event, including any new resources you learned about
- let us how this will support your leadership development.

Prerequisites

Note: This badge does not require you to hold any other badges.

Evidence

You will need to provide a statement, of about 100 words, about what you learned at the event and how you will use this to support leadership development.

If you want to use a blog or ePortfolio entry as evidence, you might find our guide to preparing and publishing your evidence useful. We will also accept short audio or video statements if you prefer these formats.

Remember: the evidence you provide will be viewable by anyone who you show your badge to. Please don't include confidential or private information within your statements.



We recommend reflective accounts for most of our Open Badges

- **Experience** – Describe the learning experience, what happened? What did you do in reaction to it?
- **Knowledge** – What do you know now that you did not know before?
- **Skills** – What can you do now that you could not do before you had the experience, or can do better now because of the experience?
- **Reflections** – What were your feelings and thoughts? What did you do well? What would you do differently? What values did you use?
- **Application** – Think of a situation that you could apply what you have learned.



Tips to help you get great evidence back from learners

- Keep requirements short – 100 to 150 words is enough for most badges.
- Get learners to focus on one or two points eg “Tell me about one thing you learned today and how you will apply this in your practice tomorrow.”
- Encourage learners to write in first person using “I”, “me” and “my”.
- Remind learners not to use confidential material in their evidence.
- Encourage and if necessary facilitate the use of multimedia as evidence.

Evidence will be important to anyone a learner shows their badge to in the future eg to evidence continuous professional development or apply for a job.

Task

In your groups, discuss your own thoughts on evidence. Choose one:

- What evidence do or will your badges require from your learners?
- How might your learners benefit from the evidence they provide?
- How might you involve learners in the design of badge criteria?

Want to know more?

- Visit **learn.sssc.uk.com/fsf2017** to download this presentation
- Follow the **#OpenBadges** hashtag
- Email **robert.stewart@sssc.uk.com**