

3. How do we give learners a sense of belonging to the (digital) organisation?

- » There is an active pre-induction online community where new learners can meet, speak to existing learners and Learning and Development staff, take virtual tours, begin building a digital identity.
- » Learners can gain access to organisational learning systems, digital spaces and messages as soon as they begin their employment.
- » Staff can use their own devices/services on organisational networks (restrictions are reasonable).
- » Staff can choose how they receive organisational information and communications on their devices/services.
- » Staff can use third party services eg Google, Dropbox, Facebook, Skype, media sharing sites, seamlessly alongside organisational systems (within confines or organisational policy and procedure).
- » Staff have a single point of sign-on to organisational systems: systems are easy and intuitive to use ie mirror everyday use of mobile/web services.
- » Learners have an organisational eportfolio, learning journal, CV-for-life or other professional identity toolkit they can use for their learning and development in the organisation and beyond.
- » Learners have a personal interface (or dashboard) on data about their learning, their courses, qualifications etc. – and can access it using their own device.

Enhancing the digital learner experience: a self-assessment framework



notes:

benefits:

