7. How are we supporting learners to use their own devices and services?

» Learners can access personal/social digital services, software, apps and data via organisational networks.

» Organisational systems can be accessed on a range of platforms including mobile.

» There is sufficient desk space, secure storage, plug sockets and a variety of suitable areas for learners working alone and in groups (eg with plug-and-play screens).

» Learners have ongoing drop-in/help-desk support for using their own devices, services and content/data.

» There is a clear Bring-Your-Own (BYO) policy which supports learners to use their own devices, services and content/data appropriately in organisational settings.

» There are a number of supporting policies eg loan schemes etc to redress disadvantage, IT support is focused on individuals rather than systems etc.

» Learning and development staff are willing to give students control over how they use devices and are confident in initiating/explaining/modelling effective practices.

» Learners are regularly consulted about how they want to use their own devices and services, what they really do with them and what impact BYO policies have.

» Learning and development staff encourage learners to use their own devices for learning and make explicit their expectations and standards for how this should be done.

Enhancing the digital learner experience: a self-assessment framework

notes:

benefits: