

9. How are we building the digital capabilities of learner-facing staff?

- » Effective practice is shared via eg online case studies, 'show and tell' events, multi-role projects.
- » All learner-facing staff have access to professional development in using digital technologies eg training/qualifications, workshops, mentoring.
- » Learning and development staff have support to embed digital technologies into courses of study with awareness of the educational implications.
- » Initial and continuing professional development for learning and development staff incorporate digital methods as both subject matter and method of participation/assessment.
- » Staff who contribute to digital innovation are celebrated eg via special awards, at a conference or other events.
- » Staff interest groups and communities of practice are actively supported eg around particular devices or software systems, roles or subject areas.
- » Digital capabilities are recognised as important learning outcomes/attributes and are explicitly considered in learning programme design and review.
- » Digital expertise is included in appraisals, job descriptions, etc and linked with relevant professional frameworks.
- » There are credible routes to career advancement for digital innovators: flexible workload modelling and flexible programme scheduling ensure that innovative approaches are not penalised.

Enhancing the digital learner experience: a self-assessment framework



notes:

benefits:

