

11. How do we ensure an inclusive learning experience with technology?

- » Learners have access to assistive technologies to meet their identified needs, and support to install and use it, where required.
- » Information for learners and prospective learners is accessible on a range of devices/ platforms.
- » Where possible, learning activities can be undertaken using devices, software and services chosen by learners.
- » Guidelines on accessibility and inclusivity are applied to the development of all learning content and the design of all learning opportunities.
- » Different groups of learners are represented in discussions and decisions about digital provision.
- » Digital technologies are used to deliver on strategic commitments to an inclusive and equitable learning experience.
- » Technology-related investments and policies are examined for their potential impact on widening participation, inclusivity, equality of outcome.



notes:

benefits:

